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Parent/Guardian Report

Security ■ Knowledge ■ Belonging

24 April 2017





Introduction to MOTIVATIONAL MAPS®

Children are born with a tremendous amount of motivation, which helps them to grow and learn. However, as children progress through childhood and into adolescence, this motivation can reduce. Motivation is a key factor in a person's success and overall happiness, so having an understanding of what motivates children that you come into contact with, will help you to foster motivation within themselves and impact on their overall success and happiness.

Motivations are not a conscious decision, but rather emerge from your self-concept, beliefs, expectations and personality. As with our purpose in life, we do not make up these motivations; instead, we become aware of them.

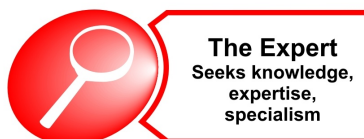
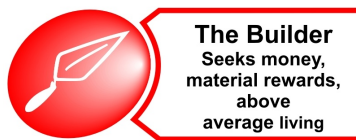
There are nine Motivations, within 3 cluster groups. Usually three motivators will be stronger in a person than the other six. Within the top three, there is one core Motivation - it is important to identify a child's Motivations and to help them to work over and over again at getting more of them in the things that they do.

There are nine motivators as detailed below:

Relationship Motivators



Achievement Motivators



Growth Motivators



Now see the next page to see what Leon's motivators are!



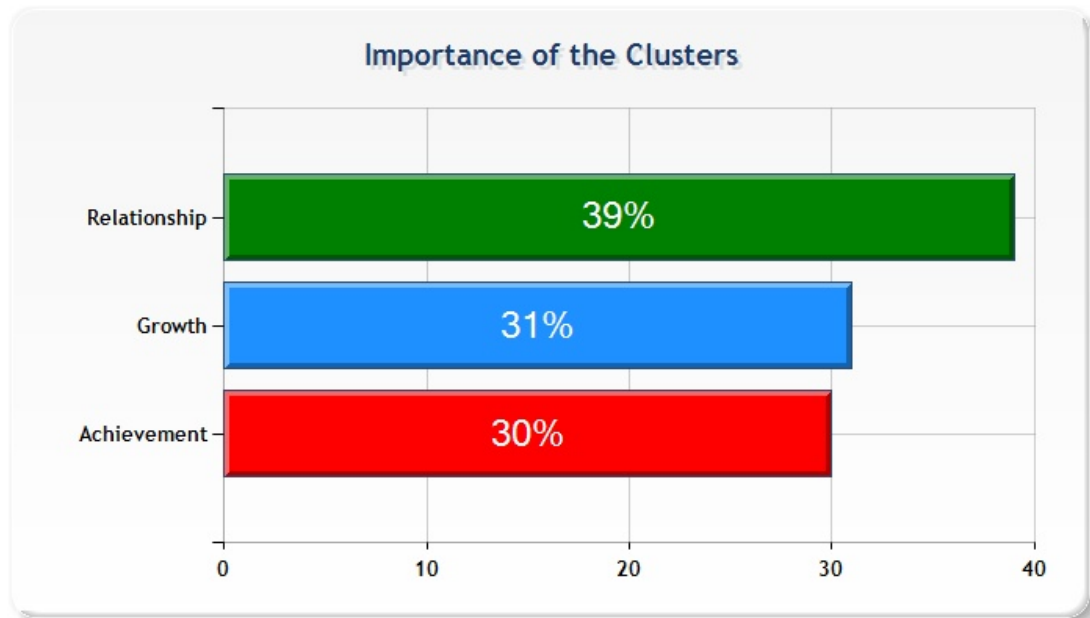
Leon features the Defender as one of his top three motivators. The following ideas may help you to communicate with him and motivate him further in their education.

- As a Defender Leon likes to be regularly and fully informed of what is going on. Telling him once about some change is usually not sufficient to get him to 'buy' the idea or to reassure him. Try to inform him at least three times – try to show Leon, tell him, and let him also 'touch' the same idea – for example, a letter arrives with information from the school about exams or some other topic: tell him what it says, let him handle the letter, and then pin it on the fridge with a magnet so that it is on display. Repetition is crucial for Leon.
- Create regular times in the week or day for updates – effectively briefings – in which he is kept informed of progress. Leon likes routines.
- Acknowledge Leon's loyalty and persistence. Instill family values and effectively team spirit in him – this goes a long way to motivating him.
- Within the household be clear about everyone's respective roles and responsibilities. Leon tends to like and prefer order and clarity. This sort of environment is motivating. You may or may not yourself be more spontaneous and chaotic – bear in mind the needs of Leon.
- Plan things as a family – including homework and study times. Publish the plans – put them somewhere highly visible. Planning actively de-stresses Leon, which means he can be far more effective in his studies.
- Really take a personal interest in Leon – he finds this reassuring, and this motivates him more. In practical terms, then, ask him how his school work is going – and listen to the answer, encourage him, plan further progress.
- Establish how much routine Leon likes – Defenders usually like a significant amount, although this may vary depending on the strength of their second and third motivators. But remember, Defenders like predictability, so regular time for work, for meals, for bed tend to have a positive effect on Leon's motivation.



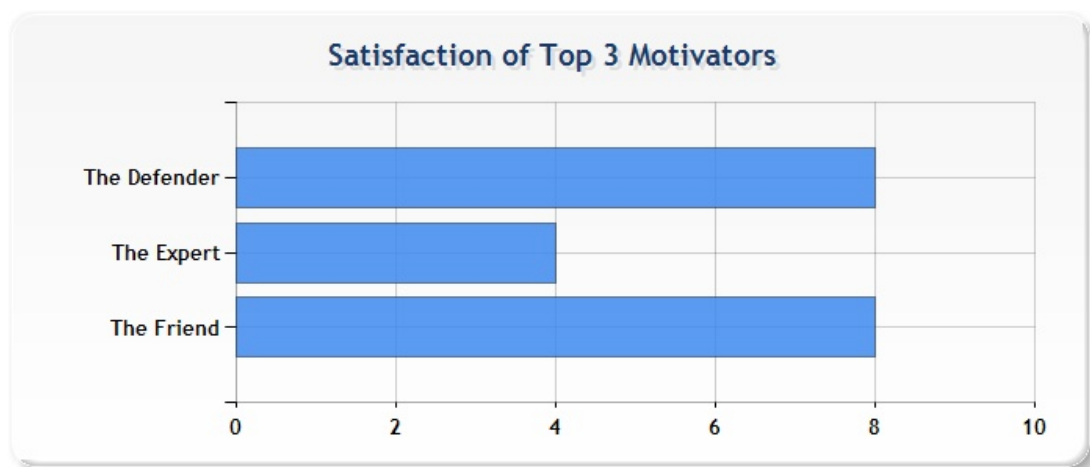
Cluster Dominance

The graph below measures how important each of the three cluster areas is, measured against the other two. If the 3 colours are even in the chart, then Leon is fairly balanced: he gets motivated through relationships, through achievements, and through achieving his goals, probably in equal measure.



Personal Motivation

The chart below shows a snap shot of how Leon feels his top 3 motivators are currently being satisfied. On a scale of 1 (low) to 10 (high), Leon 's top 3 motivators are being achieved as follows:



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A final thought...

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A mind is like a parachute, it doesn't work if it isn't open.

Frank Zappa

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